Crown of the Continent Research Learning Center Round Table Discussion Cultural Resources May 28, 2003

Research/Treatment Needs

- History of park administration, management/development activities, and research history - assist with future research as well as park management; centennial is an opportunity for partnering
- History, inventory, and evaluation of private land use, structures, and artifacts
- Historical and ongoing relationship between native peoples and the Glacier landscape, including inventorying, studying, consulting on, and monitoring traditional resources and assessing effects of park programs on them; facilitate collaborative relationships with the tribes
- Identification, inventory, evaluation, condition assessment, and conservation treatment of cultural resources (museum objects [cultural and natural collections], archival records, archeological sites, ethnographic resources, cultural landscapes, and historic structures)
- Library knowledge base

Educational Needs

- Communication of cultural resources management objectives to internal and external audiences, i.e. staff, general public, students, school kids, etc.
- Interdisciplinary approach to educational programs demonstrating connectivity between natural and cultural resources
- Development of programs, publications, and exhibits and otherwise capitalize on the media attention generated by the park's centennial celebration in 2010

Program Needs

- Promote development (acquisition), access, and long term preservation of museum, archives, and library collections by facilitating research utilizing these resources
- Facilitate collaborative relationships between Glacier and the Tribes whose culturally significant resources are affected by park resource management.
- Develop stewardship program for cultural resources that includes:
 - Treatment, preservation, and protection plans
 - Monitoring resource condition and assessing threats
 - Staff involvement and training in protection concerns and methods
 - Interpretation for the public benefit